

# Top Notch 2

*Unit 5 – Lesson 2 – Make an appointment at a salon or spa*



*In today's lesson, you will learn ...*

- *Indefinite pronouns;*
- *How to make an appointment;*
- *Services in a salon or spa.*



# *Make an appointment at a salon or spa:*

*Conversation:*



- 1. How often do you go to a salon?*
- 2. What services does a salon offer?*
- 3. What services do you usually have in a salon?*
- 4. Can you name any spa services?*
- 5. What's your favorite spa service?*



# ➤ **Listening for Gist:**

## **Conversation:**



**1. What does the woman want to make an appointment for?**

*The woman wants to have a haircut.*

**2. When does Sean have an opening?**

*Sean has an opening at 2:00.*

**3. When does the woman want to come in?**

*She wants to come in after 4:00.*

# ➤ Listening and Complete: Conversation:



**Man:** Hello. Classic Spa and Salon ?

**Woman:** Hello. This is Monica Morgan. I'd like to make an appointment for a haircut.

**Man:** When would you like to come in, Ms. Morgan ?

**Woman:** Today, if possible.

**Man:** Let me check... Sean has an opening at 2:00.

**Woman:** Actually, that's a little early for me. Is someone available after 4:00.

**Man:** Yes. Yelena can see you then.

# ➤ Inductive Grammar:

Indefinite pronouns: **someone** / **no one** / **anyone**:



## **Affirmative statements:**

**Someone** / **No one** is available.

**Someone** / **No one** is waiting for the manicurist.

I saw **someone** at the front desk.

## **Negative statements:**

There isn't **anyone** waiting.

I didn't see **anyone** at the salon.

## **Questions:**

Can **anyone** / **someone** wash my hair?

Is there **anyone** / **someone** at the front desk?

Did you see **anyone** / **someone** waiting for a shave?

# ➤ Inductive Grammar:

Quantifiers for indefinite quantities and amounts:



**Figure it Out:**

**Complete these grammar rules with someone, no one, or anyone.**

1. Use           **someone**           or           **no one**           in affirmative statements.
2. Use           **someone**           or           **anyone**           in questions.
3. Use           **anyone**           in negative statements.

# ➤ Listen and Complete:

## Video Conversation 1:



**M1:** Hello. Super Gym and Fitness Center.

**M2:** Hello. This is Art Blake. I'd like to make an appointment for personal training.

**M1:** When would you like to come in, Mr. Blake?

**M2:** Today, if possible.

**M1:** Let me check. . . . Mike has an opening at three.

**M2:** Actually, that's a little late for me. Is someone available this morning?

**M1:** Yes. Hobson can see you at ten.

# ➤ Listen and Complete:

## Video Conversation 2:



**1. What does the woman want to make an appointment for?**

*The woman wants to have a haircut.*

**2. When does Sean have an opening?**

*Sean has an opening at 2:00.*

**3. When does the woman want to come in?**

*She wants to come in after 2:00.*



# ➤ *Speaking Practice:*

## *Video Conversation 2:*



**F1:** Hello. Seabourn Spa.

**F2:** Hello. This is Elaine Townsend. I'd like to make an appointment for a massage.

**F1:** When would you like to come in, Ms. Townsend?

**F2:** On Friday morning, if possible.

**F1:** Let me check. . . . Svetlana has an opening at 11:15.

**F2:** Actually, that's a little late for me. Is someone available earlier?

**F1:** Yes. Natasha can see you at ten.

**F2:** That's great. Oh. And I'd like to make an appointment for a facial too.

**F1:** On Friday morning?

**F2:** Yes, if possible.

**F1:** Actually, Natasha can give you a facial too, after your massage.

**F2:** That's great. How much will the massage and the facial be?

**F1:** That'll be 75 dollars.

**F2:** Is the tip included?

**F1:** Yes, Ms. Townsend. It is.

# Speaking Practice:

## Video Conversation 2:



**F1:** Hello. \_\_\_\_\_.

**F2:** Hello. This is Elaine Townsend. I'd like to make an \_\_\_\_\_ for a \_\_\_\_\_.

**F1:** When would you like to come in, Ms. \_\_\_\_\_?

**F2:** On \_\_\_\_\_, if possible.

**F1:** Let me check. . . . Svetlana has an \_\_\_\_\_ at 11:15.

**F2:** \_\_\_\_\_, that's a little late for me. Is someone \_\_\_\_\_ earlier?

**F1:** Yes. Natasha \_\_\_\_\_ you at ten.

**F2:** That's great. Oh. And I'd like to make an \_\_\_\_\_ for a \_\_\_\_\_ too.

**F1:** On \_\_\_\_\_?

**F2:** Yes, \_\_\_\_\_.

**F1:** Actually, Natasha can give you a \_\_\_\_\_ too, after your \_\_\_\_\_.

**F2:** That's \_\_\_\_\_. How much will the \_\_\_\_\_ and the \_\_\_\_\_ be?

**F1:** That'll be \_\_\_\_\_.

**F2:** Is the tip \_\_\_\_\_?

**F1:** Yes, Ms. Townsend. It is.

# ➤ Check-out Time:

*What did you learn in today's lesson?*



A large, empty white rectangular area with rounded corners and a thin grey border, intended for students to write their responses to the check-out question.

# Credits



Latin American  
Language School

**Teacher Wagner Junior**

**TN2 - Unit 5 - Lesson 2**

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