

# Top Notch 2

## Unit 4 – Lesson 2 – Describe a Car Problem



*In today's lesson, you will learn ...*

- *How to talk about car problems;*
- *Phrasal Verbs;*
- *Tell someone about car problems.*



# Describe a Car Problem:

Conversation:



1. Do you have a car? Why (not)?
2. Do you know how to drive?
3. Is it expensive to have a car?
4. Which is more expensive: to have a car or to have kids?
5. What's your favorite car model?
6. What do you usually do when you are driving?



# ➤ Vocabulary:

Match the words and expressions:



( A ) *turn on*

( B ) to move the switch on a machine, light, etc. so that it stops working.

( B ) *turn off*

( D ) to become full, or to make something become full.

( C ) *pick up*

( E ) to take someone or something to a place, usually by car.

( D ) *fill up*

( A ) to move the switch on a machine, light, etc. so that it starts working.

( E ) *drop off*

( C ) to go somewhere in order to get someone or something.

# ➤ Inductive Grammar:

## Phrasal Verb:



## Phrasal verbs

|           |   |                                 |
|-----------|---|---------------------------------|
| Main Verb | + | Verb Particle                   |
| Turn      | + | on = start (a machine)          |
| Drop      | + | off = leave something somewhere |

**Many phrasal verbs are separable.**

**Turn on, turn off, pick up, drop off, and fill up are separable.**

direct object  
I'll **drop off the car**.

OR

direct object  
I'll **drop the car off**.

## Be careful!

I'll drop **it** off. (NOT I'll drop off it.)

Did you fill **them** up? (NOT Did you fill up them?)

Where will they pick **us** up? (NOT Where will they pick up us?)

# ➤ Inductive Grammar:

## Phrasal Verb:



## FIGURE IT OUT . . .

**Circle the correct words to complete these grammar rules.**

1. Phrasal verbs have (one part / two parts).

2. A phrasal verb has (the same meaning as / a different meaning than) the main verb alone.

3. A separable phrasal verb can have a (main verb / direct object) come before or after the particle.

4. If the direct object is a pronoun, it must come (before / after) the particle.

# ➤ **Listening for Gist:**

**Conversation:**



**1. What's the woman doing now?**

*She's dropping off the car.*

**2. Was everything ok?**

*Not really!*

**3. What problems did the woman report?**

*The signals weren't working, the sunroof wouldn't open, the clutch was making a funny sound and the trunk wouldn't close.*

# ➤ *Speaking Practice:*

## *Pair Work Activity:*



**F:** I'm dropping off my car.

**M:** Was everything OK?

**F:** Well, actually, the turn signals aren't working.

**M:** Oh no. Any other problems?

**F:** Yes. The sunroof won't open.

**M:** You're kidding!

**F:** And the clutch is making a funny sound.

**M:** Oh no.

**F:** And the trunk won't close.

**M:** That's awful! Anything else?

**F:** No, that's it!

**M:** Thank goodness!

# ➤ Speaking Practice:

## Pair Work Activity:



**F:** I'm \_\_\_\_\_ my car.

**M:** Was \_\_\_\_\_ OK?

**F:** Well, actually, the \_\_\_\_\_ aren't \_\_\_\_\_.

**M:** Oh no. Any other \_\_\_\_\_?

**F:** Yes. The \_\_\_\_\_ won't \_\_\_\_\_.

**M:** You're \_\_\_\_\_!

**F:** And the \_\_\_\_\_ is making a \_\_\_\_\_.

**M:** Oh no.

**F:** And the \_\_\_\_\_ won't \_\_\_\_\_.

**M:** That's \_\_\_\_\_! Anything else?

**F:** No, that's it!

**M:** Thank \_\_\_\_\_!



# Free Speaking Practice:

Free Practice:



... drop off ...

How ...?

... funny noise.

... ?

... won't open.

... !

# ➤ Check-out Time:

*What did you learn in today's lesson?*



# Credits



Latin American  
Language School

**Teacher Wagner Junior**  
**TN2 - Unit 4 - Lesson 2**  
**Describe a Car Problem**

