Top Notch 1

Unit 5 – Lesson 1 – Recommend a Brand or a Model

In today's lesson, you will learn …

- ➤ **How to Talk About Technology;**
- ➤ **Brands and Models;**
- ➤ **How to Recommend a Device.**

Recommend a Brand or Model:

Conversation:

1. Do you like to buy electronics?

2. What kinds of electronics do you like more?

3. What kinds of electronics do you think are more useful? Why?

4. What electronics do you need to buy or to have at the moment?

5. If you had a $1000 now. Which electronics would you buy?

1. What's Rachel doing?

She's uploading a video.

2. What kind of camcorder does she have?

It's a Vista.

3. What does she say about her camcorder?
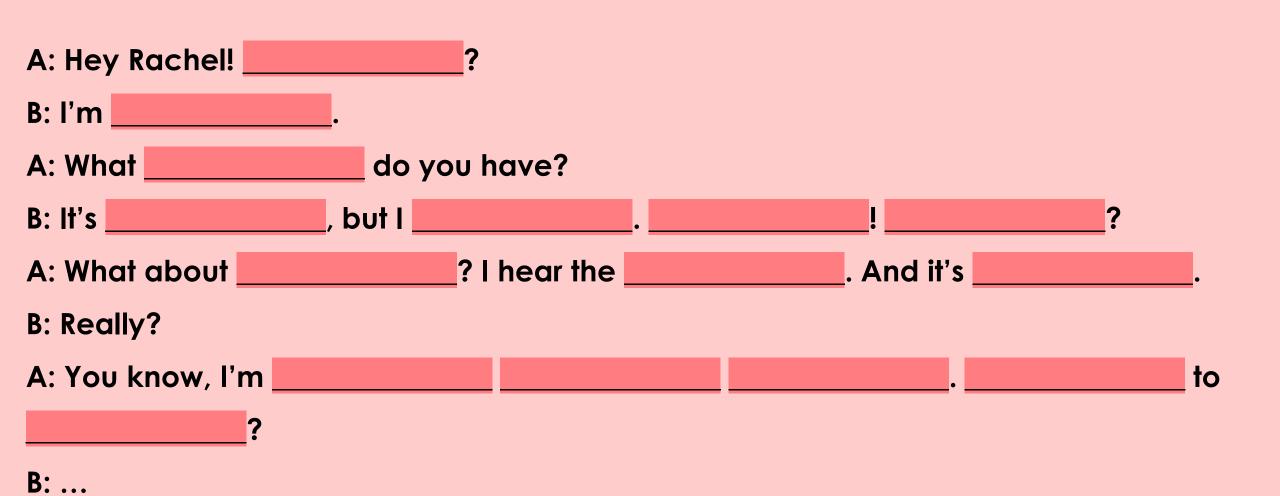
She needs a new one. Because hers's obsolete

A: Hey Rachel! What are you doing?

B: I'm uploading a video.

A: What kind of camcorder do you have?

B: It's a Vista, but I need a new one. Mine's obsolete! Any suggestions?

A: What about the Alton? I hear the MX2 is great. And it's inexpensive.

B: Really?

A: You know, I'm going shopping at the mall after work. Would you like to come along?

B: …

A: Hey Rachel! _____?

B: I'm _____.

A: What _____ do you have?

B: It's _____, but I _____. _____! _____?

A: What about _____? I hear the _____. And it's _____.

B: Really?

A: You know, I'm _____ _____ _____. _____ to _____?

B: …

A: What **are** you **doing** *right now*?   C: What **are** you **doing** *tomorrow*?
B: I**'m downloading** a song.   D: I**'m buying** a new camera.

Figure It Out:

1. Which of the two conversations above describes an activity in progress now?
a) Conversation A/B   b) Conversation C/D
2. Which one describes a future activity?
a) Conversation A/B   b) Conversation C/D
3. Use _____ for the present continuous.
a) be + the base form of a verb   b) be + the –ing form of a verb
4. Use the present continuous to talk about _____.
a) actions in progress now only.   b) actions in progress in the future only.
c) actions in progress now or in the future.

Check the correct answer:

(   ) collocations are words similar to Portuguese and Spanish.

(✔) a pair or group of words that are habitually juxtaposed

(   ) words that have no meaning in Portuguese or English.

Can you name some collocations you already know?

1. What's David doing?

He's printing an invitation for the party.

2. What kind of printer does he have?

It's a Clariox.

3. What printer does the girl suggest?

She recommends a Printmore 900S.

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Lisa: Hey, David. What **are you doing** ?

David: I'm **printing invitations** for the party.

Lisa: What **kind of printer** is that?

David: It's a Clariox, but I **really need a new** one. This one's **obsolete**. Any suggestions?

Lisa: What **about a Printmore**? I hear the 900S is awesome. **And it's on sale** .

David: Really?

Lisa: You know, I'm **going shopping** at **Airport Electronics** in a few minutes. Would you like **to come along** ?

1. What's Lisa doing?

 She's taking a photo of her lunch.

2. What's Lisa's opinion about a Lantium?

 She thinks it's an antique.

3. Why can't Lisa go shopping in the afternoon?

 Because she is busy.

Complete the dialogues with the missing words:

Mary: Hey, Lisa. What are you doing?

Lisa: *I'm taking a picture of my lunch.* .

Mary: What kind of camera is that?

Lisa: *It's a Lantium, but I really need a new one. This one's an antique. Any suggestions?*

Mary: What about a VistaPic? I hear the LS10 is terrific. And it's new.

Lisa: *Really* ?

Mary: You know, I'm going shopping at the Downtown Shopping Center after lunch. Would you like to come along?

Lisa: *Actually, I'd love to. But I'm busy this afternoon.* .

Mary: Too bad. Maybe some other time.

Mary: *Hey, Lisa. What are you doing* ?

Lisa: I'm taking a picture of my lunch.

Mary: *What kind of camera is that* ?

Lisa: It's a Lantium, but I really need a new one. This one's an antique. Any suggestions?

Mary: *What about a VistaPic? I hear the LS10 is terrific. And it's new.* .

Lisa: Really?

Mary: *You know, I'm going shopping at the Downtown Shopping Center* . *after lunch. Would you like to come along*?

Lisa: Actually, I'd love to. But I'm busy this afternoon.

Mary: *Too bad. Maybe some other time* .

Check-out Time:

What did you learn in today's lesson?

Credits

Teacher Wagner Junior
TN1 – Unit 5 – Lesson 1
Recommend a Brand or a Model

HAVE A GOOD WEEK