

# Top Notch 1

## Unit 4 – Lesson 1 – Ask for a Restaurant Recommendation



*In today's lesson, you will learn ...*

- *How to Understand a Menu;*
- *How to Order Food;*
- *Food Category.*

# **Ask for a Restaurant Recommendation:** **Conversation:**



- 1. What's the name of your favorite restaurant?**
- 2. How often do you eat out?**
- 3. What's your favorite kind of food?**
- 4. What's your favorite kind of drink?**
- 5. Do you always ask for dessert after you eat?**





# Vocabulary:

Match the words:



*appetizers*



*spicy food*



*squid*



*grilled food*



*roasted food*



*entrées*



*beverages*



*sparkling*



# Reading: Conversation:



- 1. What's the name of the restaurant?***
- 2. What kinds of food are spicy?***
- 3. Do you like spicy food?***
- 4. What is a spicy dish that you like?***
- 5. Do you like coffee or tea?***
- 6. Do you drink soft drinks?***
- 7. What's your favorite soft drink?***
- 8. What type of fruit juice do you like?***
- 9. Do you like still or sparkling water? Why?***



## Listening for Gist:

*Listen and answer the following questions:*



- 1. Where does the conversation take place?***
- 2. What's the man's occupation?***
- 3. What's the woman doing?***
- 4. Does the customer order an appetizer?***
- 5. What appetizer does she order?***

# Speaking Practice:

Conversation:



***Server: Are you ready to order? Or do you need some more time?***

***Customer: I'm ready, thanks. I think I'll start with the potato soup. Then I'll have the roast chicken. What does that come with?***

***Server: It comes with a salad. And there's also a choice of vegetables. Tonight we have carrots and grilled tomatoes.***

***Customer: I'd like the carrots, please. Or, on second thought, maybe I'll have the tomatoes.***

***Server: Certainly. And anything to drink?***

***Customer: I'd like sparkling water, please. No ice.***

# Speaking Practice:

## Conversation:



**Server:** Are you [ ]? Or do you need [ ]?

**Customer:** I'm ready, thanks. I [ ] the [ ]. Then I'll have the [ ]. What does [ ]?

**Server:** It [ ]. And there's also [ ]. Tonight we have [ ] and [ ].

**Customer:** [ ] the [ ], please. Or, on [ ], maybe I'll have the tomatoes.

**Server:** [ ]. And anything [ ]?

**Customer:** I'd like [ ], please. No ice.

# ➤ Grammar Practice:

*There to be:*



**There's** (some) milk and an apple in the fridge.  
**There are** (some) cookies in the kitchen.

**There isn't** any cheese.  
**There aren't** any bananas.

## Figure it out:

**Complete the rules with there is or there are.**

1. Use There's with non-count nouns and singular nouns.
2. Use There are with plural count nouns.

**Complete the rules with some and any.**

3. Use some in affirmative statements.
4. Use any in negative statements.



# ➤ Grammar Practice:

## *There to be – Some & Any*



**Is there** any (or some) pasta?

**Are there** any (or some) noodles?

What kind of fruit **is there** in this fruit salad?

How many eggs **are there** in the fridge?

Is there **anything** to eat? (No, there is **nothing**. OR No, there isn't **anything**.)

### Figure it out:

**Complete the grammar rules with is there and are there.**

1. Use Is there with non-count nouns and singular nouns.
2. Use Are there with plural count nouns.
3. Use Is there with the pronouns anything and nothing.



# Listening for Gist:

*Ask for a Restaurant Recommendation:*



***What is the man in the mood for?***

**He is in the mood for some pasta.**

***What's the name of the restaurant?***

**It is Pasta Palace.**

***Where's the restaurant?***

**Pasta Palace is down the street on the left. It's between Lincoln Street and Taylor Street.**



## Check-out Time:

*What did you learn in today's lesson?*



***Write student's answers here:***

*Credits*



**Latin American  
Language School**

**Teacher Wagner Junior**

**TN1 – Unit 4 – Lesson 1**

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