

# Top Notch 2

## *Unit 1 – Lesson 1 – Getting Reacquainted with Someone*



*In today's lesson, you will learn ...*

- **Getting Reacquainted;**
- **The Present Perfect;**
- **The Simple Past.**



# Getting Reacquainted with Someone:

Conversation:



**1. Which option means “getting reacquainted”?**

- ( ) to let somebody know about something;**
- ( ) to let a person find out about someone again;**
- ( ) to introduce people to each other;**



**2. What questions do people ask to get reacquainted in your country?**

**3. If you want to get reacquainted to someone in your country, is it common to ask personal questions?**

# ➤ Vocabulary Practice:

Complete the sentences. Give Reasons:



1. *I'd like to climb* \_\_\_\_\_.
2. *I'd like to go sightseeing in* \_\_\_\_\_.
3. *I'd like to go to the top of* \_\_\_\_\_.
4. *I'd like to try* \_\_\_\_\_.
5. *I'd like to take a tour of* \_\_\_\_\_.
6. *I'd like to take pictures of* \_\_\_\_\_.
7. *I'd like* \_\_\_\_\_.

## **➤ Watching for Gist:**

*Answer the following questions:*

- 1. What questions do the people ask in the video?***
- 2. Why do they ask those questions?***
- 3. Do you think the questions were relevant or not?***



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## **➤ Watching for Gist:**

*Answer the following questions:*



- 1. What questions do the people ask in the video?***
- 2. Why do they ask those questions?***
- 3. Do you think the questions were relevant or not?***
- 4. What's the ice breaker?***
- 5. What verb tense do they use?***
- 6. What have you figured out about this new verb tense?***
- 7. What sort of topics should be asked not to annoy the other person?***

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## **➤ Watching for Gist:**

*Answer the following questions:*



- 1. What questions do the people ask in the video?*
- 2. Why do they ask those questions?*
- 3. Do you think the questions were relevant or not?*
- 4. What's the ice breaker?*
- 5. What verb tense do they use?*
- 6. What have you figured out about this new verb tense?*
- 7. What sort of topics should be asked not to annoy the other person?*



# ➤ Inductive Grammar:

## Present Perfect Tense:



Look at these examples of the present perfect and the simple past tense.

### present perfect

I've met Bill twice.

### simple past tense

We met in 1999 and in 2004.

### Figure It Out:

The present perfect or the simple past tense? Complete these grammar rules.

1. Use Simple Past to talk about a definite or specific time in the past. (We know when.)

2. Use Present Perfect to talk about an indefinite time in the past. (We don't know when.)

# ➤ Inductive Grammar:

## Present Perfect Tense:



Look at these examples of the present perfect.

We've **met** them.  
**Have** you **met** them?  
**Has** she **called** him?

We **haven't met** them.  
Yes, we **have**. / No, we **haven't**.  
Yes, she **has**. / No, she **hasn't**.

### Figure It Out:

Complete these grammar rules by filling in the blanks and circling the correct words.

1. Form the present perfect with have or haven't and the (base / simple past / past participle) form of a verb.
2. The past participle form of regular verbs like **call** is the same as the (base / simple past / past participle) form.
3. The past participle form of irregular verbs like meet is the same as / different from) the simple past form.
4. Begin questions in the present perfect with Have or Has.

## **➤ Reading for Gist:**

*Answer the questions:*



**1. *When did Kuai decide to send a message to Mr. Kemper?***

He decided to send Mr. Kemper a message this morning.

**2. *How long haven't they seen each other?***

They haven't seen each other for a long time.

**3. *When did Kuai come to Canada?***

He came to Canada in 2013.

**4. *Which places has he visited?***

He has visited Seattle, Portland, San Francisco and Los Angeles.

# ➤ **Listening for Gist:**

## **Video Conversation 2:**



**1. Has Mark ever met Zoe?**

*Yes, they have.*

**2. Where have Mark and Zoe met?**

*They have met at the Science Museum.*

**3. Does Zoe look familiar to Emma?**

*Yes, she does.*

**4. Where have Zoe and Emma met?**

*They haven't met. Emma saw Zoe at the pharmacy.*

# ➤ Speaking Practice:

## Video Conversation 2:



**Peter:** Zoe, have you met Mark?

**Zoe:** No, I haven't.

**Peter:** Mark, I'd like you to meet Zoe.

**Mark:** Hi, Zoe. You look familiar. Have we met before?

**Zoe:** I don't think so.

**Mark:** I know! Last week. You were at the meeting at the Science Museum.

**Zoe:** Oh, that's right! How have you been?

**Mark:** Great. How about you?

**Zoe:** Fine, thanks. So have you been to one of those meetings before?

**Mark:** No. It was my first time. How about you?

**Zoe:** It was my first time too. It was really interesting.

**Mark:** Yeah, it was.

**Emma:** Hi, Mark. Hi, Peter.

**Mark:** Hey, Emma. Have you met Zoe?

**Emma:** No, I haven't. Hi!

**Mark:** Zoe, this is our friend Emma.

**Zoe:** Hi, Emma. Nice to meet you. Actually you look familiar.

**Emma:** Really? Have we met before?

**Zoe:** I think so. I know! Three days ago. We didn't meet, but I saw you at the pharmacy.

# ➤ Speaking Practice:

## Video Conversation 2:



**Peter:** Zoe, [redacted] Mark?

**Zoe:** No, I [redacted].

**Peter:** Mark, I'd like you to meet Zoe.

**Mark:** Hi, Zoe. You look familiar. [redacted] before?

**Zoe:** I don't think so.

**Mark:** I know! Last week. You were at the meeting at the Science Museum.

**Zoe:** Oh, that's right! [redacted] ?

**Mark:** Great. How about you?

**Zoe:** Fine, thanks. So [redacted] one of those meetings before?

**Mark:** No. It was my first time. How about you?

**Zoe:** It was my first time too. It was really interesting.

**Mark:** Yeah, it was.

**Emma:** Hi, Mark. Hi, Peter.

**Mark:** Hey, Emma. [redacted] Zoe?

**Emma:** No, I [redacted]. Hi!

**Mark:** Zoe, this is our friend Emma.

**Zoe:** Hi, Emma. Nice to meet you. Actually you look familiar.

**Emma:** Really? [redacted] ?

**Zoe:** I think so. I know! Three days ago. We didn't meet, but I saw you at the pharmacy.

# ➤ Check-out Time:

*What did you learn in today's lesson?*



# Credits



Latin American  
Language School

## **Teacher Wagner Junior TN2 - Unit 1 - Lesson 1 Getting Reacquainted with Someone**

