

# Top Notch 1

## *Unit 3 – Lesson 2 – Describe Extended Families*



*In today's lesson, you will learn ...*

- *More Family Relationships;*
- *Simple Present with Information Questions;*
- *To tell about relatives.*



# Describe Extended Families:

*Conversation:*

- 1. How many relatives do you have?*
- 2. Does your mother have a big family?*
- 3. What about your father?*
- 4. Are there extended members in your family?*



# Vocabulary Practice:

Match the meanings:



( A ) *Stepfather*

( B ) *Stepmother*

( C ) *Stepbrother*

( D ) *Stepsister*

( E ) *Stepson*

( F ) *Stepdaughter*

( G ) *Half-brother*

( H ) *Half-sister*

( G ) a boy or man who has either the same mother or the same father.

( E ) a son born from a husband or wife a during their previous relationship.

( A ) a man who is not their biological father, but is married to their mother.

( H ) a girl or woman who has either the same mother or the same father.

( B ) a woman who is not their biological mother, but is married to their father.

( D ) the sister of a child's stepfather or stepmother.

( F ) a daughter born from a husband or a wife during a previous relationship.

( C ) the brother of a child's stepfather or stepmother.



# Speaking Practice:

*Ask and answer questions about Extended Family:*



- 1. Who is Steve's stepson?***
- 2. Who is Tania's stepfather?***
- 3. Who is Julia's stepdaughter?***
- 4. Who is Jake's half-sister?***
- 5. Who is Darcy's half-brother?***



# Speaking Practice:

*Ask and answer questions about Extended Family:*



1. Who is 's ?

2. Who is 's ?

3. Who is 's ?

4. Who is 's ?

5. Who is 's ?



# Listening for Gist

*Talking about relationships:*



**1. What words about extended can you infer?**

**stepmother**

**stepfather**

**stepsister**

**stepbrother**

**stepson**

**stepdaughter**

**half-brother**

**half-sister**



# Inductive Grammar:

## Simple Present Tense (Information Questions):



### Figure it out:

**Does** your brother **work** in a bank?

**Where** does your brother **work**?

1. True or false? We use do or does in both information questions and yes / no questions. true

2. What kind of questions begin with do or does?

() yes / no questions

() information questions

3. What kind of questions begin with question words?

() yes / no questions

() information questions

### Complete the sentences:

a. What do your in-laws do? (do)

b. Where does their cousin live? (live)

c. When does he visit his aunt? (visit)

d. How often do you call your niece? (call)

# ➤ Speaking Practice:

*Answer the questions:*



1. How many **brothers** and **sisters** do you have?
2. Does your **sister/brother** live near you?
3. Does your **sister/brother** drink coffee?
4. Do you have **children**?
5. Where do your **in-laws** live?
6. Does your niece **speak** English?
7. Where do your **cousins** work?



# Speaking Practice:

Answer the questions:



1. How many [redacted] and [redacted] do you have?

2. Does your [redacted] live near you?

3. Does your [redacted] drink coffee?

4. Do you have [redacted]?

5. Where do your [redacted] live?

6. Does your niece [redacted] English?

7. Where do your [redacted] work?



# Listening for Gist:

## *Talking About Family:*



***1. What are they talking about?***

***2. How many uncles and aunts does the man have?***

***3. How many cousins does he have?***

# Speaking Practice:

*Extended Family:*



**A: Do you come from a large family?**

**B: Yes, I do. I have three brothers and two sisters. / Not really. I'm an old child.**

**A: What about cousins?**

**B: Well, I have six cousins on my father's side. And on my mother's side I have four.**

**A: That's pretty big!**

**B: ...**

**A: ... uncles / aunts?**

**B: ...**

**A: How old ... ..?**

**B: ...**

**A: ... occupation?**

**B: ...**



# Speaking Practice:

## Extended Family:



**A:** Do you come from a [redacted] [redacted] ?

**B:** Yes, I do. I have [redacted] [redacted] and [redacted] [redacted].

**Not really. I'm an** [redacted] [redacted].

**A:** What about [redacted] ?

**B:** Well, I have [redacted] [redacted] on [redacted] [redacted] side. And on my [redacted] side I have [redacted].

**A:** That's pretty big!

**B:** ...

**A:** ... uncles / aunts?

**B:** ...

**A:** How old ... ..?

**B:** ...

**A:** ... occupation?

**B:** ...

# ➤ Extra practice

*Answer the questions:*



***Ask questions about someone's family members?***



# Check-out Time:

*What did you learn in today's lesson?*



# Credits



Latin American  
Language School

**Teacher Wagner Junior**  
**TN1 – Unit 3 – Lesson 2**  
**Describe Extended Families**

