

Getting Started 1

Unit 1 – Lesson 3 – Spelling Names



In today's lesson, you will learn ...

- *To spell names;*
- *When to capitalize words;*
- *To talk about other people.*

➔ Identify your classmates:

Conversation

1) What personal information do you use on the internet?

- My name;
- ... date of birth;
- ... occupation;
- ... age;
- ... full name;
- ... middle name;
- ...

2) Is your last name difficult to spell?

3) Do you know how to you spell your last name?





Vocabulary:

Match the pictures:

1. e-mail – 2. last name – 3. spell – 4. address – 5. place of birth – 6. date of birth

6



2

Jane Smith
<janesmith@email.com>

3



1

Jane Smith
<janesmith@email.com>

4

14390 Air and Space
Museum Pkwy
Chantilly, VA 20151
United States

5





The Alphabet:

Separate the letters by their sounds:

/eɪ/	/i:/	/e/	/aɪ/	/oʊ/	/ju:/	/ɑ:r/
A H J K	B C D E G P T V Z	F L M N S X Z	I Y	O	Q U W	R



Practice:

What's your **name**?

What's your **first name**?

What's your **middle name**?

Full name: Francis James Junior.

First name: Francis.

Middle name: James.

Last name / surname: Junior.

Nickname: Francky.



Practice:

What's your e-mail?

E-mail: francis.j@broadmail.co.uk

It's francisj.junior@broadmail.com.br

It's francis-junior@broadmail.mx

It's francis_jjunior@broadmail.com

@ = at

. = dot

_ = dash

/ = slash

- = hyphen



Practice:

Spell these occupations:

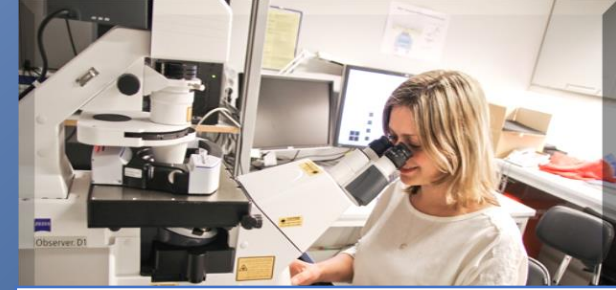
A: How do you spell "occupations"?
B: You say O-C-C-U-P-A-T-I-O-N-S.



T-E-A-C-H-E-R



E-N-G-I-N-E-E-R



S-C-I-E-N-T-I-S-T



W-R-I-T-E-R



P-H-O-T-O-G-R-A-P-H-E-R



D-O-C-T-O-R-S



M-A-N-A-G-E-R



E-N-G-I-N-E-E-R



S-C-I-E-N-T-I-S-T



Controlled practice – 1

Asking someone to spell a name!

A: Hello. I'm Katharine Kane.

B: Excuse me?

A: Katharine Kane.

B: Is that Katharine with a C?

A: No, with a K. Ans an A in the middle.

B: Could you spell that, please?

A: Sure! K-A-T-H-A-R-I-N-E.



➤ Less Controlled practice – 1

Asking someone to spell a name!

A: Hello. I'm [redacted].

B: Excuse me?

A: [redacted].

B: Is that [redacted] with a [redacted]?

A: No, with a [redacted]. And an [redacted] in the middle.

B: Could you spell that, please?

A: Sure! [redacted].





Free practice – 1

Asking someone to spell a name!

A: [redacted]. I'm [redacted].

B: [redacted] [redacted]?

A: [redacted].

B: *Is that* [redacted] *with a* [redacted] *?*

A: *No, with a* [redacted]. *And an* [redacted] *in the*
[redacted].

B: [redacted], [redacted]?

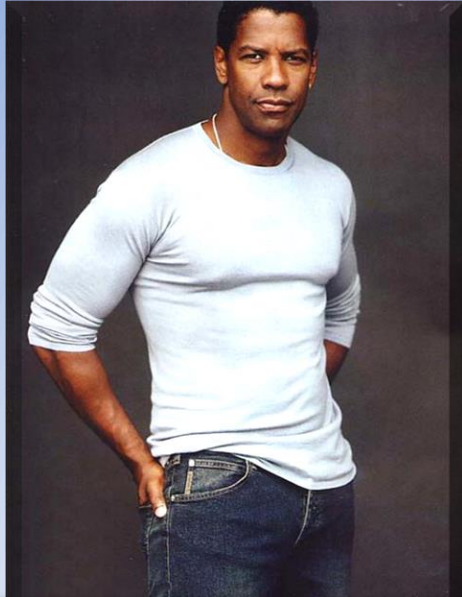
A: *Sure!* [redacted].





Written practice:

Let's talk about famous people!



**Denzel
Washington**



Shakira



Cristiano Ronaldo



**Gabriel García
Márquez**

➤ Controlled practice – 2

Asking about someone's job!

A: Are Marie and Leslie **flight attendants**?

B: Yes, they are.

A: So, **what to you do**?

C: Me? I'm a **photographer**.

B: A **photographer**? That's great!

C: Is Lysis a **scientist**?

A: No way! She's a **chef**.

C: **What do you do, Paul**?

A: Me? I'm a **doctor**.

B: A **doctor**? **Really**?

A: Yes, I am.



➤ Less Controlled practice – 2

Asking about someone's job!

A: Are Marie and Leslie _____ ?

B: Yes, they are.

A: So, _____ ?

C: Me? I'm a _____ .

B: A _____ ? That's great!

C: Is Lysis a _____ ?

A: No way! She's a _____ .

C: _____ , _____ ?

A: Me? I'm a _____ .

B: A _____ ? _____ ?

A: Yes, I am.





Free practice – 2

Asking about someone's job!

A: Are _____ and _____ ?

B: Yes, _____.

A: So, _____ ?

C: Me? I'm a _____.

B: A _____ ? That's _____ !

C: Is _____ a _____ ?

A: _____ ! _____ a _____.

C: _____, _____ ?

A: _____ ? _____ a _____.

B: A _____ ? _____ ?

A: Yes, _____.





Free practice – 3

Look at the picture and invent a conversation!



Bryan

Rose



Free practice – 3

Look at the picture and invent a conversation!



Steve

Maggy

Anne



Free practice – 3

Look at the picture and invent a conversation!



Gaia

Francis

Leonardo

Credits



Latin American
Language School

Teacher Wagner Junior
GS1 – Unit 1 – Lesson 3
Spelling Names

