Getting Started 1



Unit 1 – Lesson 1 – Names and Occupation

In today's lesson, you will learn ...

- To say names of occupation;
- > The verb to Be;
- Indefinite Articles.



Introduce Yourself



Conversation

1) What do you do?

```
( ) I'm a teacher;
( ) ... a secretary;
( ) ... a nurse;
( ) ... an actor;
( ) ... an athlete;
( ) ... an architect;
( ) ...
```



- 2) Do you like your job?
- 3) What other job would you like to have?

Vocabulary:

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Match the pictures:

1. Architect – 2. Flight Attendant – 3. Florist – 4. artist – 5. Musician – 6. Singer

5



2



3



1



4



5





Controlled practice

Asking about occupation!



A: What do you do?

B: I'm an architect. And you?

A: I'm a banker.

B: That's a great occupation.





Less Controlled practice

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Asking about occupation!

A: What do you do?

B: I'm an . And you?

A: I'm a

B: That's a





Free practice

Asking about occupation!

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A: What	?
B:	. And you?
A:	
B: That's	





Grammar practice



Indefinite Articles

I am a teacher, and Mike is an architect.
Consonant Vowel
sound

The indefinite articles are used before:

- (X) consonant sounds.
- (X) vowel sounds.

How do you form it?

Write the sentences in the negative form:

- 1. I am <u>a</u> pilot.
- 2. You are an architect.
- 3. He is a teacher.
- 4. She is an accountant.



Controlled practice Introducing Yourself!

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A: Hi. I'm Martin!

B: Hi, Martin! I'm Ben.

A: Nice to meet you, Ben.

B: Nice to meet you, too.

A: What do you do Ben?

B: I'm an architect. And you?

A: I'm a banker.





Less Controlled practice

Introducing Yourself!

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A: Hi. I'm

B: Hi, ! I'm

A: Nice to meet you,

B: Nice to meet you, too.

A: What do you do

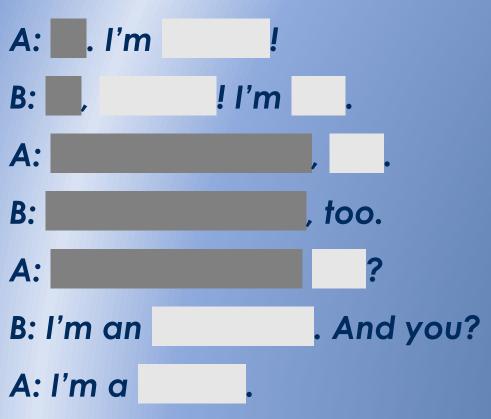
B: I'm an . And you?

A: I'm a















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