

Top Notch 1

Unit 1 – Lesson 2 – Identify and Describe People



In today's lesson, you will learn ...

- *To Identify and Describe People;*
- *To ask Yes/No questions with "BE";*
- *To use Adjectives.*



Identify and Describe People:

Conversation:

1. What can you say to describe people?

- () beautiful
- () great
- () excellent
- () famous
- () ...

2. Are you an **intelligent** student?

3. Is Antonio Banderas a **famous** Spanish actor?

4. Tell me the name of a **beautiful** person in your opinion.





Vocabulary Practice:

What do you look like?

What are you like?

Personality	Appearance
<i>Angry – Calm</i>	<i>Fit – Unfit</i>
<i>Shy – Extroverted</i>	<i>Old – Young</i>
<i>Silly – Serious</i>	<i>Large – Small</i>
<i>Rude – Polite</i>	<i>Tall – Short</i>
<i>Lucky – Unlucky</i>	<i>Ugly – Beautiful</i>
<i>Tidy – Untidy</i>	<i>Hairy – Bold</i>
<i>Honest – Dishonest</i>	<i>Smart – Scruffy</i>



Listening for Gist: Conversation:

1. Who are they talking about?

They're talking about Adele.

2. Who is Adele?

She's a famous singer.

3. What's the woman's opinion about Adele?

She thinks she's a fantastic singer.

4. What's the man's opinion about Adele?

He thinks she's beautiful.



Speaking Practice:

Identify and Describe People:

A: Hey, Who's **John Mayer**?

B: You don't know? For real?

A: No. Is he **famous**?

B: He sure is. He is a **great musician**. And he's **fantastic**.

A: Really? Where's he from?

B: He's from **the United States**.

A: He's **handsome**. What's his family name?

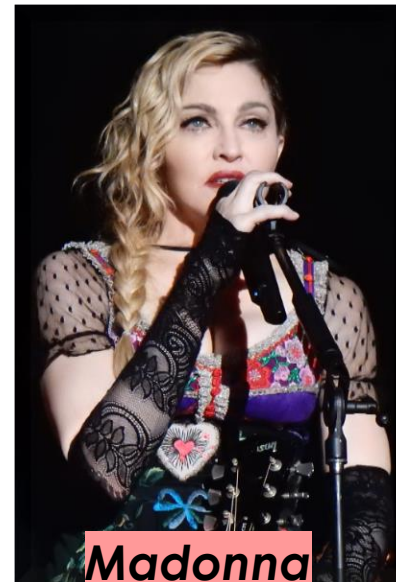
B: I don't know.



Javier Bardem
Spain



Diana Krall
Canada



Madonna
United States



Speaking Practice:

Identify and Describe People:

A: Hey, **Who's** _____ ?

B: You **don't know**? For real?

A: No. Is **he** _____ ?

B: **He** sure is. **He** is a _____ .

And **he's** _____ .

A: Really? Where's **he** from?

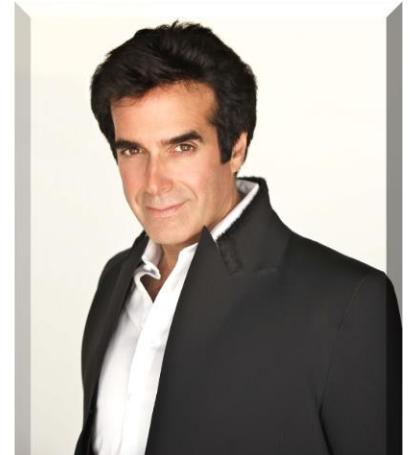
B: **He's** from _____ .

A: **He's** _____ . What's **his** family name?

B: I don't know.



Leonel Messi
Argentina



David Copperfield
United States



Shakira
Colombia



Speaking Practice:

Identify and Describe People:

A: Hey, [redacted] [redacted]?

B: You [redacted]? For real?

A: No. Is [redacted] [redacted]?

B: [redacted] sure is. [redacted] is a [redacted] [redacted]

. And [redacted] [redacted].

A: Really? Where's [redacted] from?

B: [redacted] from [redacted].

A: [redacted] [redacted]. What's [redacted] family name?

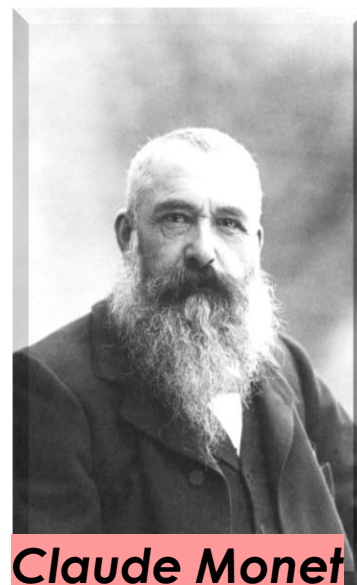
B: I don't know.



Camila Pitanga
Brazil



Ashley Alvidrez
Mexico



Claude Monet
France



Inductive Grammar:

Modification with adjectives: Review:



Look at the adjectives in these sentences.

Usain Bolt is **terrific**. He's a **terrific athlete** from Jamaica.

Tony Leung and Gong Li are **famous**. They're **famous actors** from China. They're **wonderful**.

Figure It Out:

1. An adjective alone comes after _____.

- a) a noun (b) the verb be

2. When an adjective is used with a noun, the _____ comes first.

- a) noun (b) adjective

3. Adjectives in English are never _____.

- a) singular (b) plural

Speaking Practice: *Conversation:*

- 1. What / phone number?***
- 2. You father / teacher?***
- 3. Your son / athlete?***
- 4. This / your new / address?***



Extra Speaking Practice:

Ask questions for these answers:

Is your father a teacher?

Yes, my father is a teacher.

Is your son an engineer?

No, he isn't. My son is an artist.

Is that your new address?

Yes, it is. That's my new address.

Are they from Brazil?

No, they aren't. I think they are from the UK.

Are you a musician?

Yes, I am. I'm a violinist.



Check-out Time:

What did you learn in today's lesson?

Credits



Latin American
Language School

Teacher Wagner Junior TN1 – Unit 1 – Lesson 2 Identify and Describe People

