

# Top Notch 1

## *Unit 1 – Lesson 1 – Meet Someone New*



*In today's lesson, you will learn ...*

- *Usage of formal titles;*
- *Information questions with "BE"*
- *Response with a question to confirm*

# Getting Acquainted:

Conversation:

1. *Why do people study English?*

*to do business*

*to travel*

*to learn a different language*

*to get to know people who don't speak my language.*

*...*

2. *Why are you studying English?*

3. *Do you study English to do business?*

4. *Can you tell me two ways to introduce people?*





# Vocabulary Practice:

Let's learn more words:

## APPLICATION FORM

Please complete this form in BLOCK CAPITALS in as much detail as possible. We need this information to be able to process your application for a place for your child. Information which is mandatory for you to provide is indicated below by a \*. If you do not complete the mandatory sections in full this may delay your application. Your application will be acknowledged.

YOUR CHILD (Please supply full name as on passport or birth certificate)	
Surname or family name*	
First names* (underline preferred name)	
Date of birth*	

NATIONALITY	
Is your child British or Swiss or from a country within the European Economic Area?*	Yes <input type="checkbox"/> No <input type="checkbox"/>
If you answered NO above please state your child's nationality:	
Is English your child's first (home) language?*	Yes <input type="checkbox"/> No <input type="checkbox"/>
Child's first language if not English:	

TYPE OF PLACE* (Please tick)		
Junior <input type="checkbox"/>	Senior <input type="checkbox"/>	Sixth Form <input type="checkbox"/>
Proposed month & year of entry* (e.g. September 2021)		
Have you registered your child's name at any other school(s) and if so, which?		

BURSARIES (Financial Support)	
A small number of means-tested bursaries are awarded to applicants who have demonstrated academic potential in the entrance assessment process for Year 5, 6, 7 and 12 entry. Please visit the Bursaries page on the School's website for details. If you wish to be considered for a bursary, please tick this box and we will follow up with a call to discuss the bursary application process. <input type="checkbox"/>	

CONNECTIONS WITH THE SCHOOL
Please mention here the names of any family members who have a connection to the School; a current or former pupil, registered for entry, or any other connection. Please state relationship to child and connection with the School:

PRESENT SCHOOL (A reference and reports will be sought from the Head of your child's present school prior to assessment.)	
Name of School*	
Address*	
Dates of attendance*	
Name of Head*	

Please refer to the School's website - [www.wgs.org](http://www.wgs.org) - for application deadlines for the next admissions year.

First name;  
Last name;  
Nationality;  
Occupation;  
Address;  
Phone number;  
E-mail;  
WhatsApp number;

...



# Listening for Gist:

*Listen and answer the questions:*

**Who are the people in the conversation?**

***They are Susan, Cara, Samuel and Ted.***

**What do they say to greet each other?**

***It's a pleasure to meet you.***

***Great to meet you.***

***How nice to meet you.***

**What can you say to tell others they can be informal?**

***Everyone calls me...***

***Just call me...***

***Please call me...***

# ➤ Speaking Practice:

## Meeting New People:

**Susan:** I'll bet this is your dad.

**Cara:** Yes, it is. Dad, I'd like to introduce you to my friend, Susan Grant.

**Samuel:** It's a pleasure to meet you, Susan. Samuel Pike.

**Susan:** Great to meet you, too. But please, everyone calls me by my nickname Susy.

**Samuel:** And just call me Sam. So, what do you do Suzy?

**Susan:** I'm a photographer... Oh, I'm sorry. There's my husband... Ted, over here!

**Ted:** Sorry. I'm late.

**Susan:** Ted. This is Cara's dad.

**Ted:** Oh, how nice to meet you Mr. Pike!

**Samuel:** Likewise. But please calm me Sam.

# Speaking Practice:

## Meeting New People:

**Susan:** I'll bet this is your [redacted].

**Cara:** Yes, it is. Dad, [redacted] my friend, Susan Grant.

**Samuel:** [redacted], Susan. Samuel Pike.

**Susan:** [redacted], too. But please, [redacted] by my nickname Susy.

**Samuel:** And [redacted] Sam. So, [redacted] Suzy?

**Susan:** I'm a [redacted]... Oh, I'm sorry. There's my [redacted]... Ted, over here!

**Ted:** Sorry. I'm late.

**Susan:** Ted. This is [redacted].

**Ted:** Oh, [redacted] Mr. Pike!

**Samuel:** [redacted]. But [redacted] Sam.



# Inductive Grammar:

## Information Questions with BE: Review.

Look at these questions and answers.

### Information

**Who's** Ms. Nieto?

**Who are** they?

**Where's** she from?

**What city are** you from?

**What's** your occupation?

**What's** his e-mail address?

**What are** their names?

**How old is** your brother?

**How old are** they?

### questions Answers

She's my teacher.

They're my classmates.

She's from Seoul, Korea.

We're from Los Angeles.

I'm an engineer.

It's ted@kr.com.

Andrea and Steven.

He's twenty-six.

She's twelve, and her little sister is eight.



# Inductive Grammar:

## Information Questions with BE: Review.

### Figure It Out:

1. Complete the sentence with **Who**, **What**, **Where**, or **How old**.

a) Use Who to ask about people.

b) Use What to ask about things.

c) Use Where to ask about places.

d) Use How old to ask about age.

2. What comes first in information questions with be?

a) the subject

b) the verb be





## Listening for Gist:

*Listen and answer the questions:*

**Who are the people in the conversation?**

***They are Alex, Lauren and Kate.***

**What part of the day is it? How do you know?**

***It's morning. Alex says "Good morning".***

**Where is Katheryn Gao from?**

***She's from New York.***

# ➤ Speaking Practice:

## Meeting New People:

**Laura:** Who's that?

**Mark:** Over there? I think she's new.

**Laura:** Well, let's say hi.

**Mark:** Good evening. I'm Mark Banner, and this is Laura Gordon.

**Abigail:** Hi. My name's Abigail Peters. But please call me Gail.

**Mark:** Nice to meet you, Gail. Where are you from?

**Abigail:** I'm from Boston.

**Mark:** Are you a new student?

**Abigail:** Yes, I am. Today's my first day.

**Mark:** That's great. Welcome!

**Abigail:** Thanks.

**Laura:** Who's your teacher?

**Abigail:** It's Mr. Murphy.

**Laura:** Mr. Murphy? He's our teacher, too!

# Speaking Practice:

## Meeting New People:

**Laura:** Who's that?

**Mark:** [redacted] [redacted]? I think she's new.

**Laura:** Well, let's say hi.

**Mark:** Good [redacted]. I'm [redacted] [redacted], and this is [redacted] [redacted].

**Abigail:** Hi. My name's [redacted] [redacted]. But please call me [redacted].

**Mark:** Nice to meet you, [redacted]. Where are you from?

**Abigail:** I'm from [redacted].

**Mark:** Are you a new student?

**Abigail:** Yes, I am. Today's my first day.

**Mark:** That's great. Welcome!

**Abigail:** Thanks.

**Laura:** Who's your teacher?

**Abigail:** It's [redacted]. [redacted].

**Laura:** [redacted]. [redacted]? He's our teacher, too!



## Extra Speaking Practice:

Ask questions for these answers:

***Where's she from?***

***Scotland, actually. She's British.***

***What does he do?***

***He is the CEO of BRC Incorporated.***

***Where's Kim's father from?***

***Kim's father? Seoul, I think.***

***How old are you cousins?***

***My cousins are eighteen and ten years old.***

***What's your name?***

***Ivana. But everyone calls me Vanya.***



# Check-out Time:

*What did you learn in today's lesson?*

# Credits



Latin American  
Language School

## **Teacher Wagner Junior TN1 – Unit 1 – Lesson 1 Meet Someone New**

